



Reduction & Oxidation

Unit 11 - *Level 2*



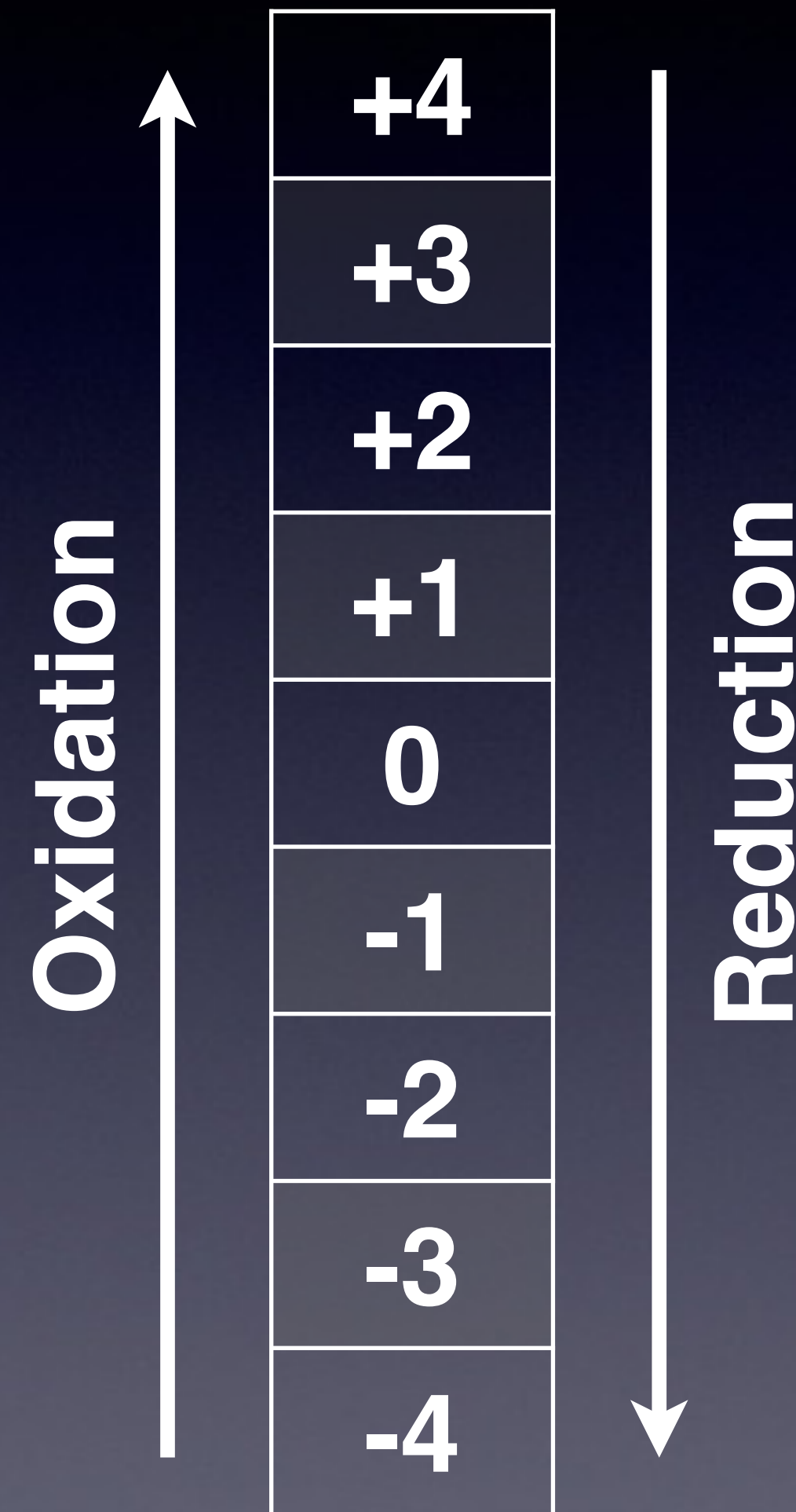
Topic 1
Redox Reaction Skills - Review

What does this picture remind you of?

LEO the lion says GER!

Redox Reactions Revisited

- LEO - losing electrons
- **oxidation**
 - *Metals*
- GER - gaining electrons
- **reduction**
 - *Non-metals*



What we've done already...

1. Assign oxidation states
2. Identify a REDOX reaction
3. LEO says GER
4. Assign change in oxidation states
5. Species Oxidized & Species Reduced
6. Balance mass and charge!

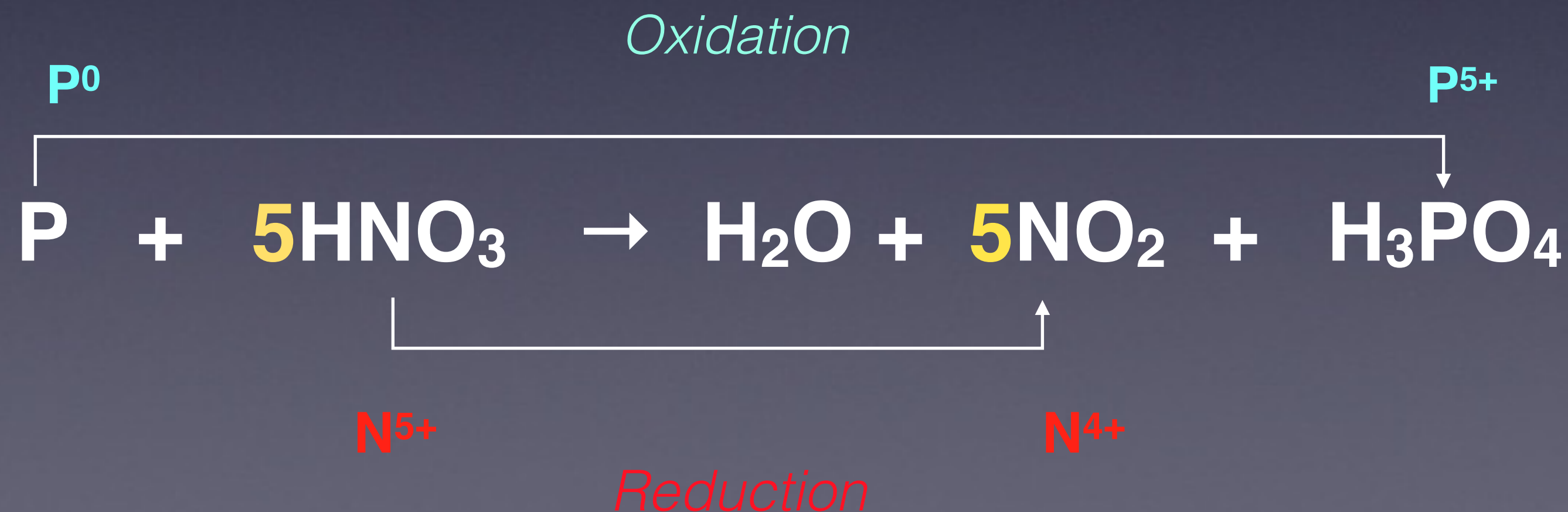
Example

SINGLE REPLACEMENT reactions are ALWAYS redox!



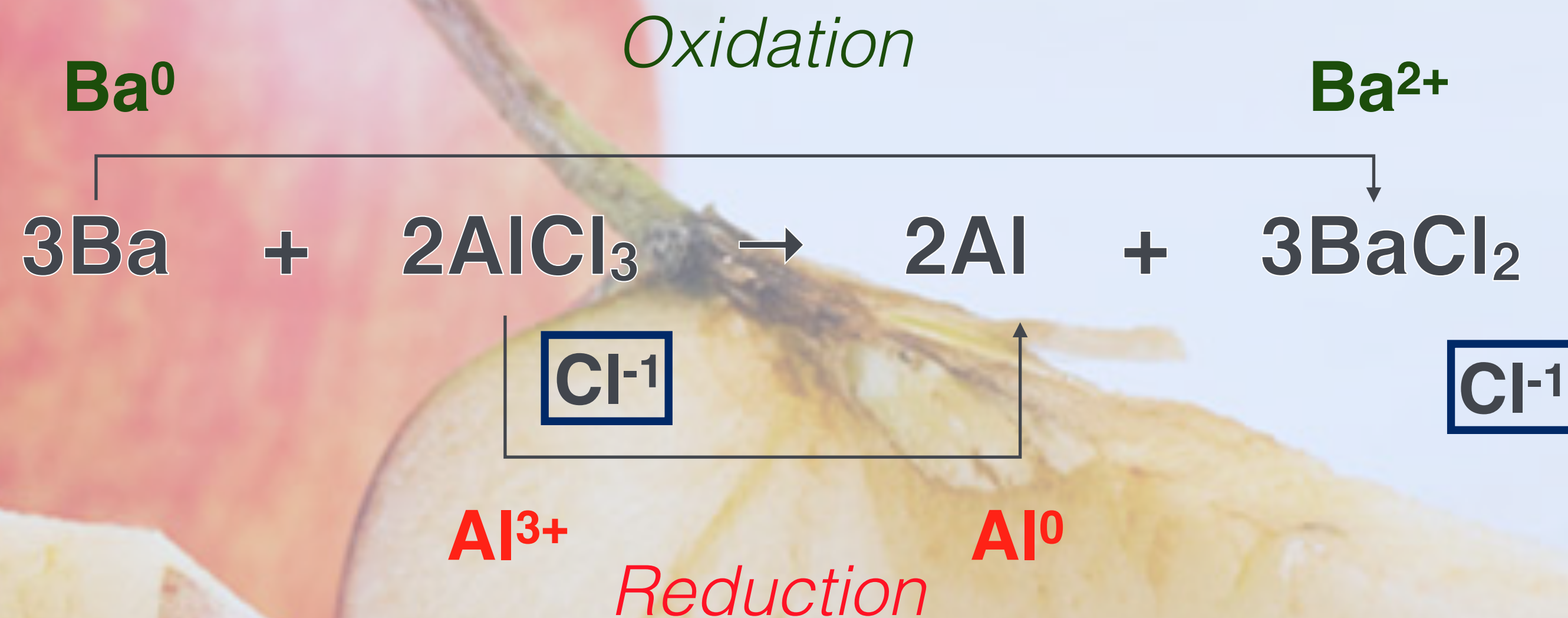
Your turn to try...

- Balance the equation
- Assign oxidation states
- Determine which is gaining and which species is losing electrons.



Topic 2

Half Reactions & Net Ionic Equations



1. Assign oxidation states.
2. Which species does NOT participate in the oxidation and reduction?
3. These are called SPECTATOR IONS. Why do you think so?
4. Now we can write a net ionic equation!

Thermodynamic Review

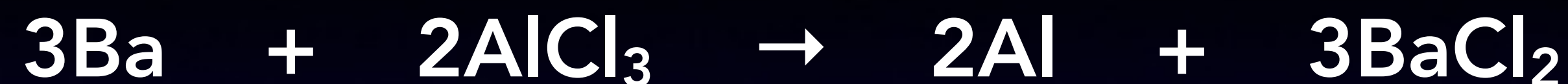
In ALL chemical changes, 3 things are conserved:

- *Mass (balance equation)*
- *Energy (total energy in = total energy out)*
- *Charge (electrons)*



Writing Half Reactions & Net Ionic Equations

1. Assign oxidation states and determine species oxidized and reduced.



2. Write a half reaction for the oxidation (electrons on the right b/c lost)



3. Write a half reaction for the reduction (electrons on the left b/c gain)



4. Make sure # of electrons lost = # of electrons gained



- conservation of charge



5. Combine half reactions to write redox 'skeleton' or net ionic equation.

Examples



1. Balance the equations
2. Write 1/2 reactions
3. Net Ionic Equations
4. Are there any Spectator ions?

Topic 3

Reactivity & Table J

- Oxidizing Agents
- Reducing Agents
- Metal Reactivity



Table J – Activity Series

Metals

- Most reactive metals on top (lose electrons = oxidized)
- When 2 metals react:
 - The more active metal will lose electrons (oxidized).
 - The less active metal will gain electrons (reduced).
- The metal being *oxidized* is called the reducing agent and the metal being *reduced* is called the oxidizing agent.

Table J
Activity Series**

Most	Metals	Nonmetals	Most
	Li	F ₂	
	Rb	Cl ₂	
	K	Br ₂	
	Cs	I ₂	
	Ba		
	Sr		
	Ca		
	Na		
	Mg		
	Al		
	Ti		
	Mn		
	Zn		
	Cr		
	Fe		
	Co		
	Ni		
	Sn		
	Pb		
	**H ₂		
	Cu		
	Ag		
	Au		
Least			Least

**Activity Series based on hydrogen standard

Table J – Continued

Non-metals

- Most reactive non-metals on top (gain electrons = reduced)
- At the top, non-metal elements are oxidizing agents (being reduced).
- At the bottom, non-metal elements are reducing agents (being oxidized).

**Table J
Activity Series****

Most	Metals	Nonmetals	Most
	Li	F ₂	
	Rb	Cl ₂	
	K	Br ₂	
	Cs	I ₂	
	Ba		
	Sr		
	Ca		
	Na		
	Mg		
	Al		
	Ti		
	Mn		
	Zn		
	Cr		
	Fe		
	Co		
	Ni		
	Sn		
	Pb		
	**H ₂		
	Cu		
	Ag		
	Au		
↓			↓
Least			Least

**Activity Series based on hydrogen standard

Determining Spontaneity

- When an atom reacts with an ion, a reaction will be spontaneous if the **ATOM** is **HIGHER** than the **ION** on Table J.
- **Example #1**: The two metal system of Zinc and Iron. Which reaction will be spontaneous?



Zinc is above iron on Table J. Atom higher than Ion. So, Zn is **oxidized** and Fe^{2+} is **reduced**.

Non-Metal Activity

- Example #2: The two non-metal system of Bromine and Iodine. Which reaction will be spontaneous?



Bromine is above iodine on Table J. Atom is higher than Ion. So, Br is reduced and I^{-1} is oxidized.

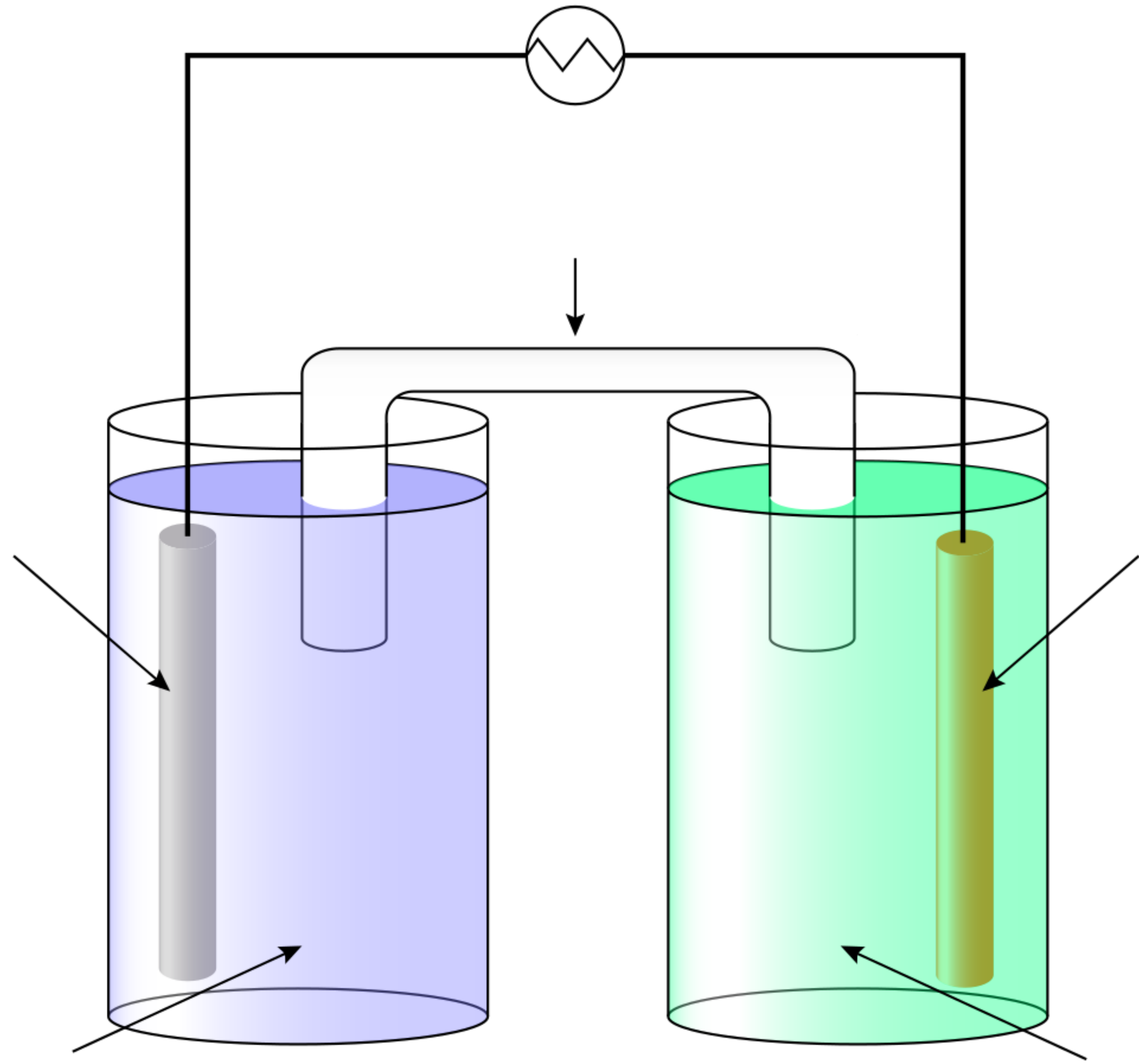
Topic 4

Electrochemical Cells

- Voltaic (Galvanic)
- Electrolytic

Voltaic Cells

- Converts chemical energy to electrical energy.
- Reaction is spontaneous
- Contains 2 half cells and a salt bridge
- A battery is an example of this type of electrochemical cell



Labeling Voltaic Cells

1. Find the 2 metals on Table J to determine who is the “biggest loser” (the metal higher on table J will lose electrons).
2. Draw in the direction of electron flow.
3. Label the metal that loses electrons with OXIDATION and the metal that gains electrons with REDUCTION.
4. Label the **BIG RED CAT** is **POSITIVE** (reduction at cathode is positive electrode and gets bigger).
5. Label the other electrode with the opposites (oxidation at anode is negative electrode and gets smaller).
6. Write half reactions for each half cell (remember reduction has electrons on the reactant side/gained and oxidation has electrons on the product side/lost).

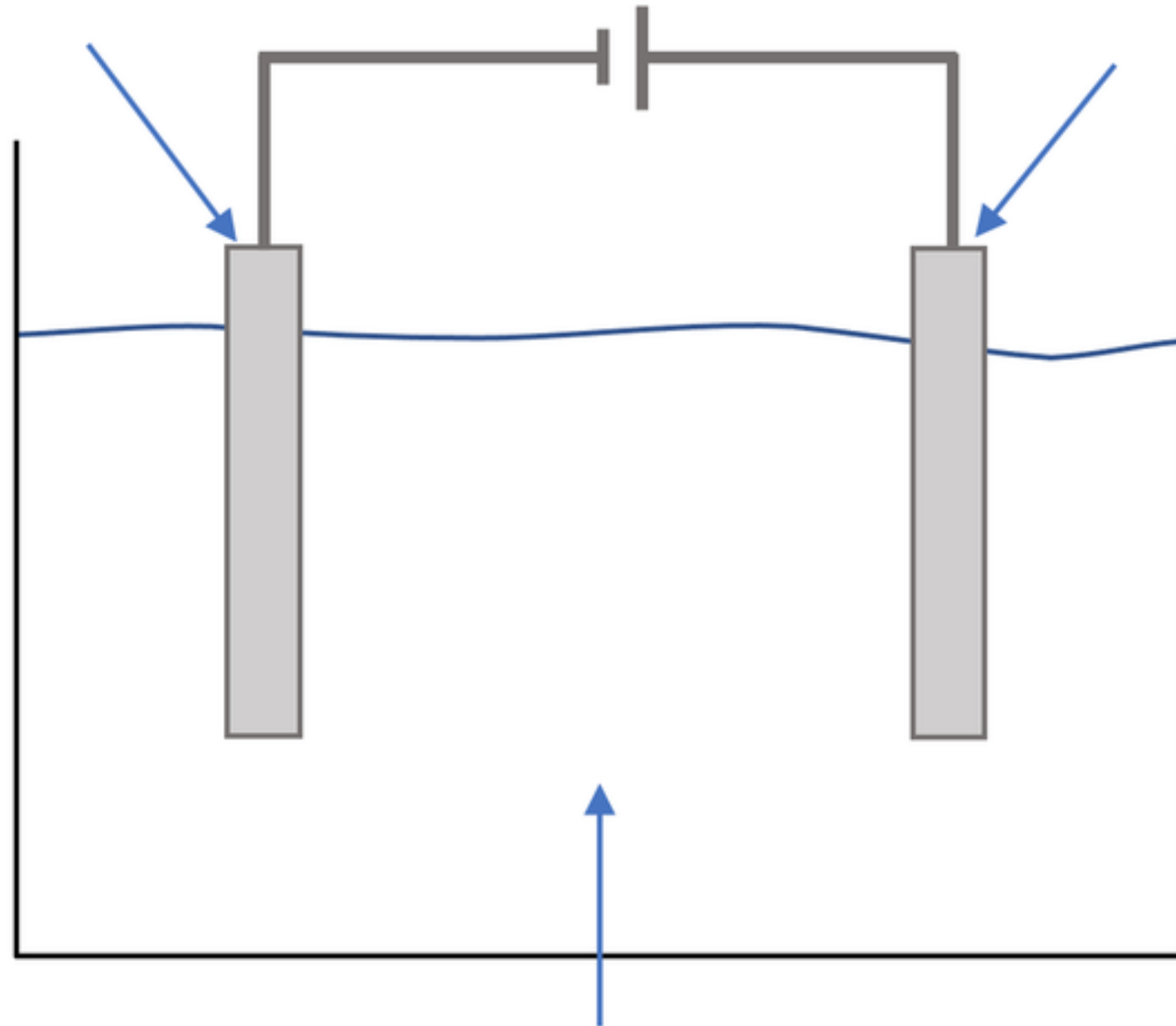
Electrolytic Cells

- Converts electrical energy to chemical energy
- Reaction NOT spontaneous (refer to Table J)
- Needs a power source, such as a battery or plug, to get it going.
- Only needs one container, NO salt bridge needed.
- Use this type of cell for electroplating metals.

negative electrode

power source

positive electrode



electrolyte

Labeling an Electrolytic Cell

1. Find the electrode that is getting bigger and label it. In an electrolytic cell, the BIG RED CAT is NEGATIVE (reduction at cathode is NEGATIVE electrode and gets bigger)
2. If you can't tell which electrode is getting bigger, look for a (+) or (-) on the battery to help you label. Remember the BIG RED CAT is the NEGATIVE electrode - you may need to follow the wires.
3. Label the other electrode with the opposites (oxidation at anode is positive electrode and gets smaller)
4. Draw in the direction of electron flow (oxidation is losing electrons and reduction is gaining)
5. Write half reactions for each electrode (remember reduction has electrons on the reactant side/gained and oxidation has electrons on the product side/lost).

Comparisons

Voltaic Cell	Electrolytic Cell
Energy is released (exothermic) from spontaneous redox reaction	Energy is absorbed (endothermic) to drive non-spontaneous redox reaction
System does work on surroundings	Surroundings (power supply) do work on system (cell)