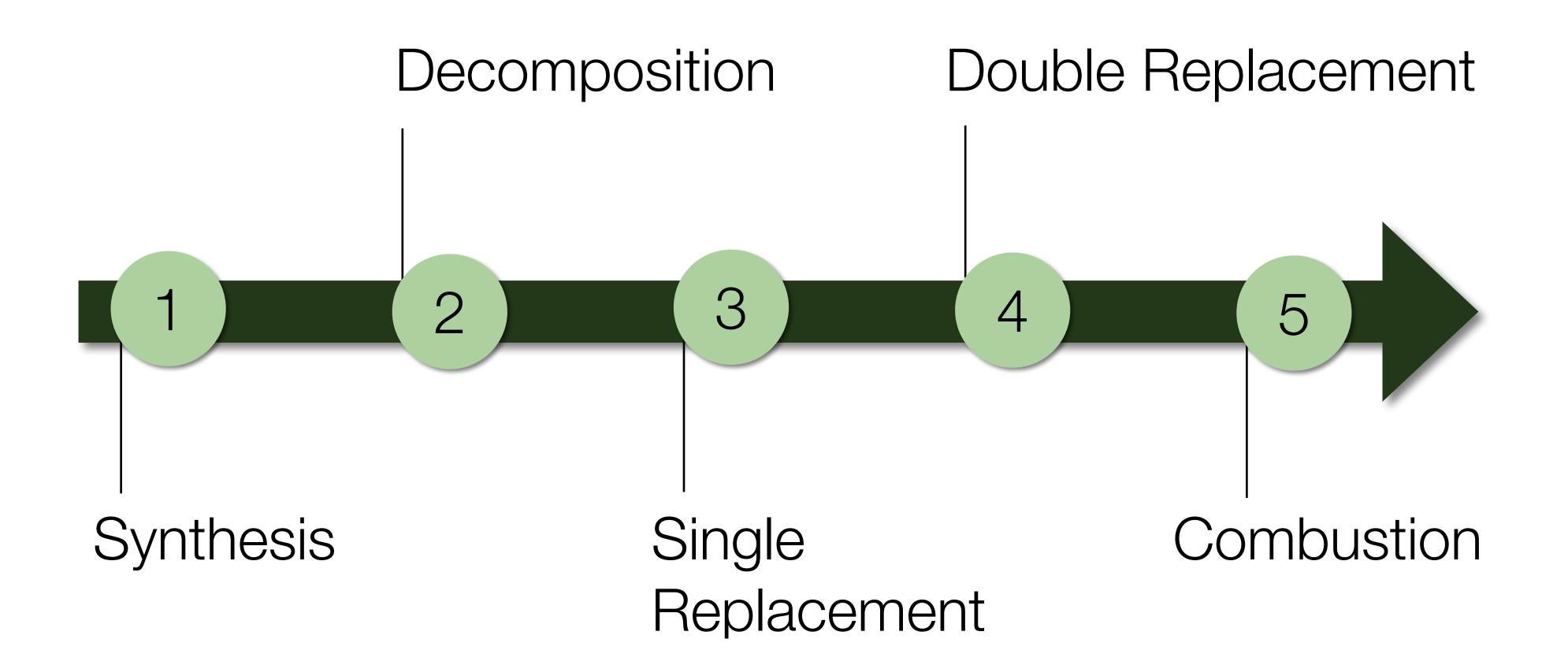
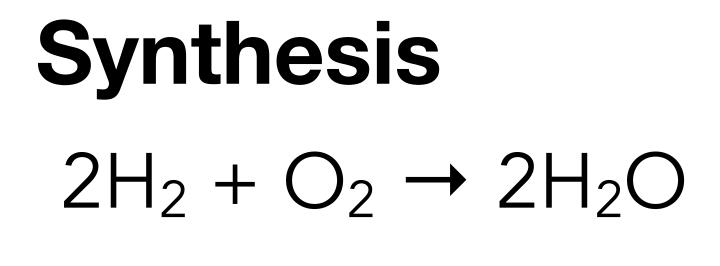
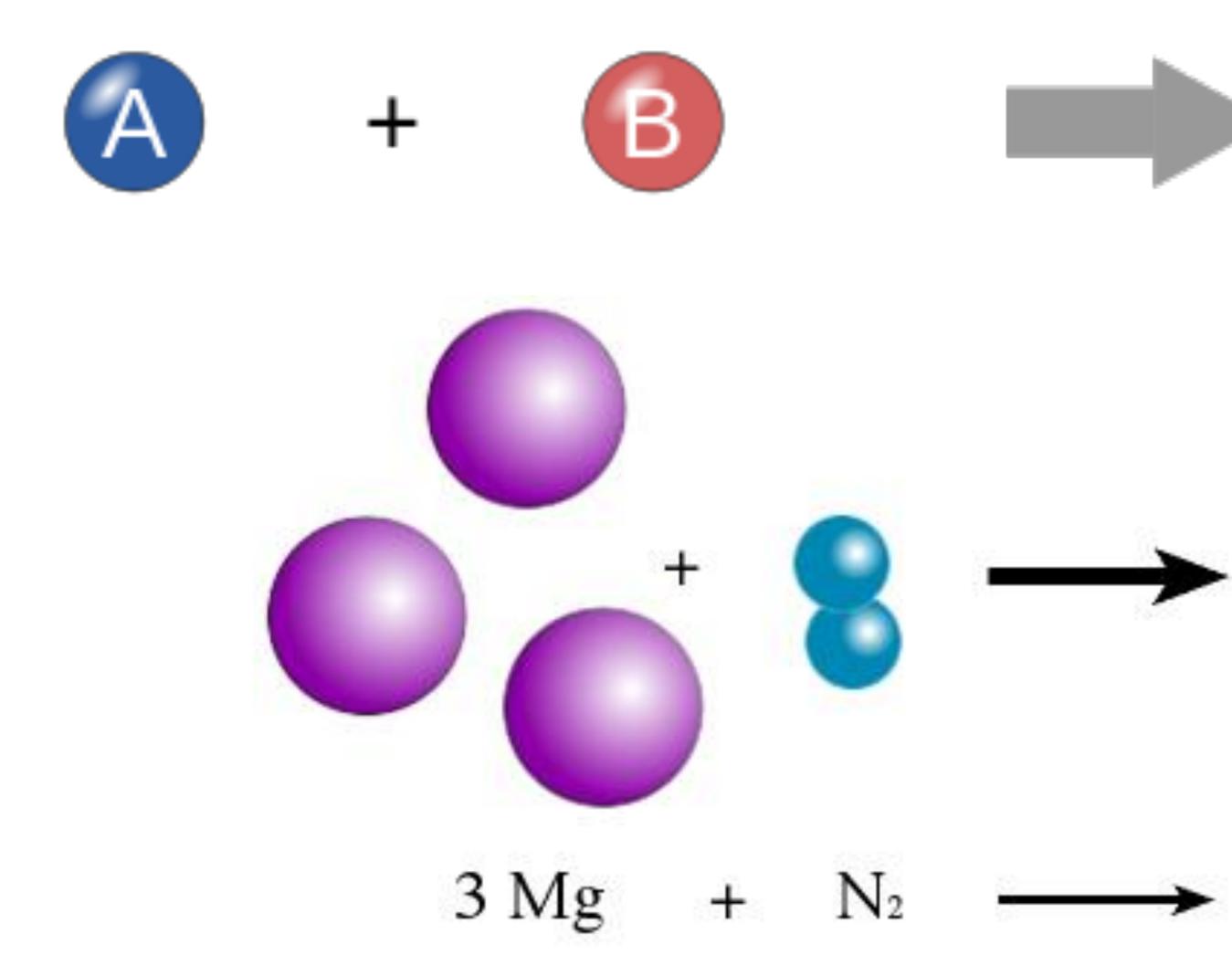


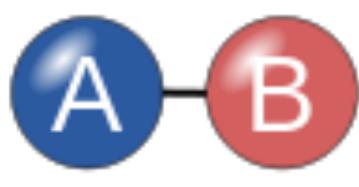
Changes & Chemical Reactions Unit 5

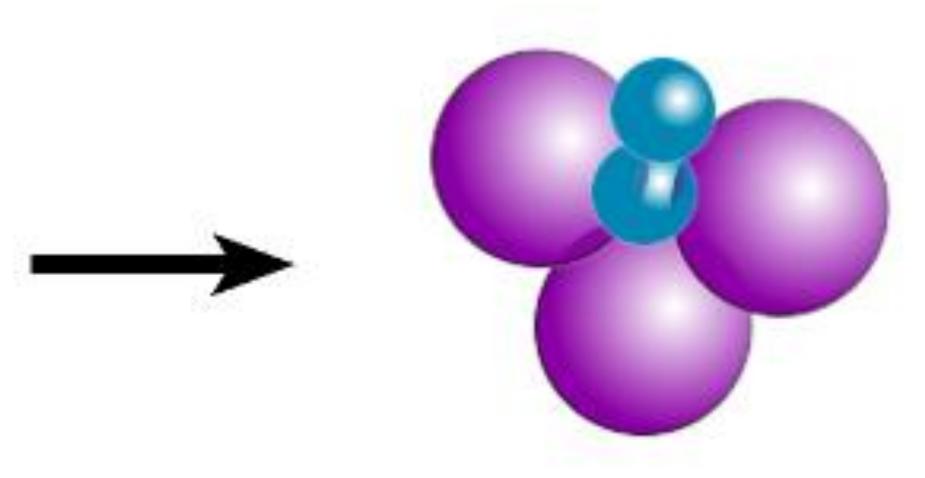
5 Types of Chemical Reactions Topic 1



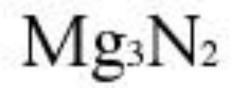






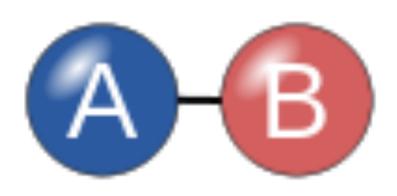


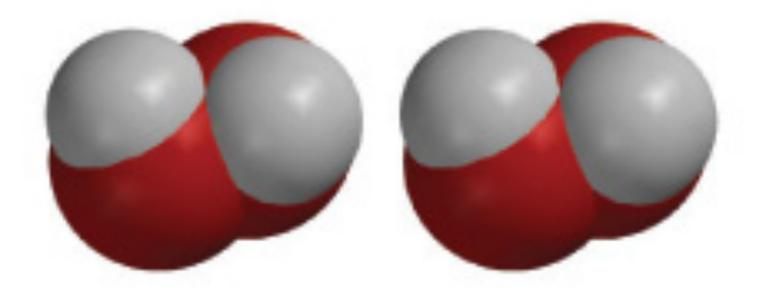






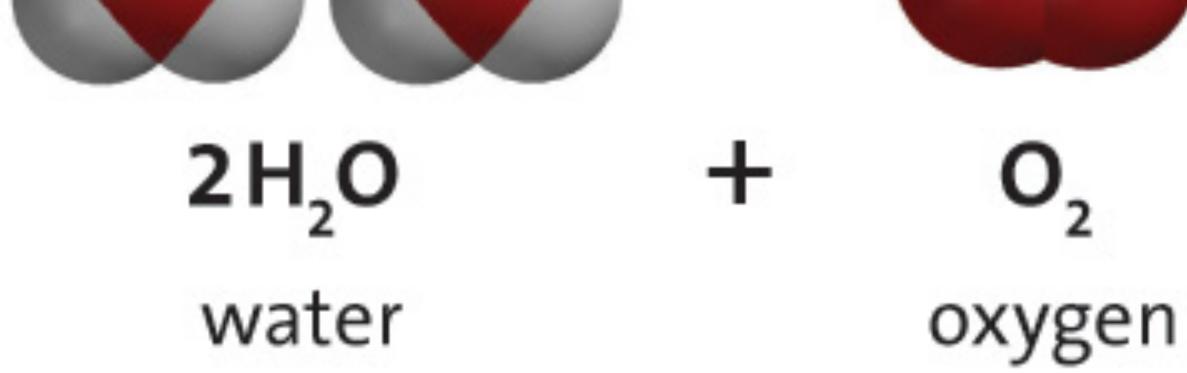
Decomposition $2NH_3 \rightarrow N_2 + 3H_2$

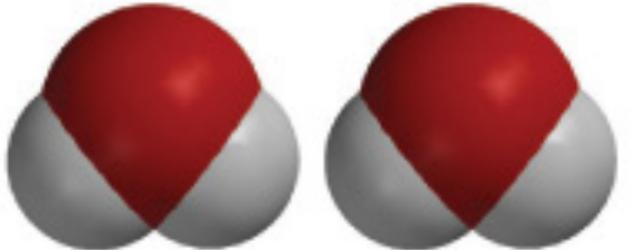




2H,0 hydrogen peroxide









В

+

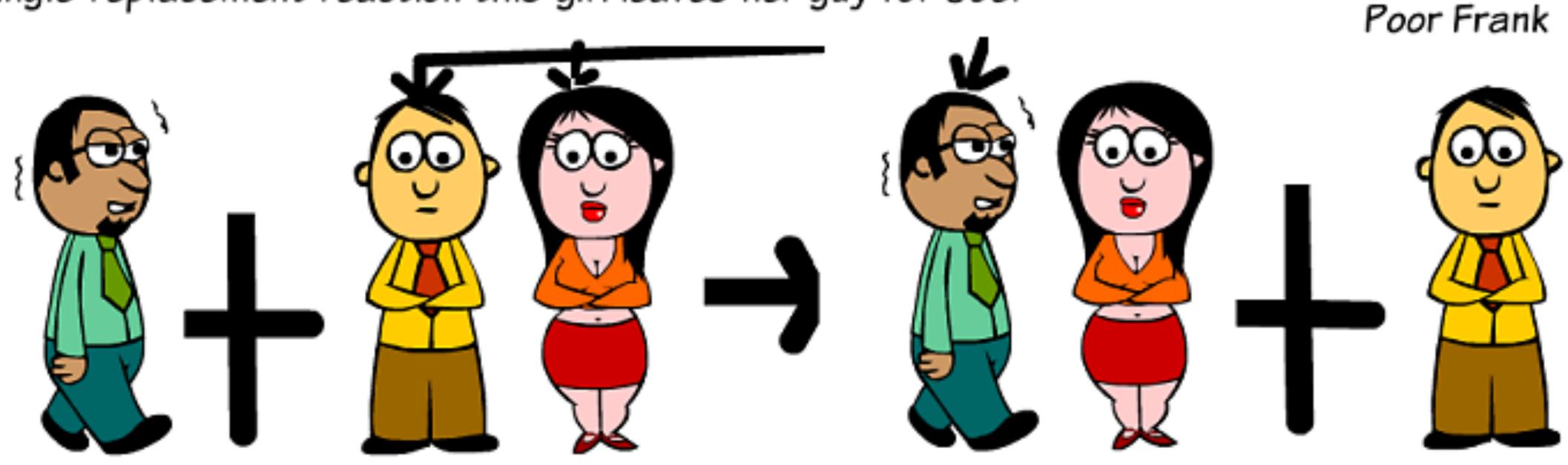


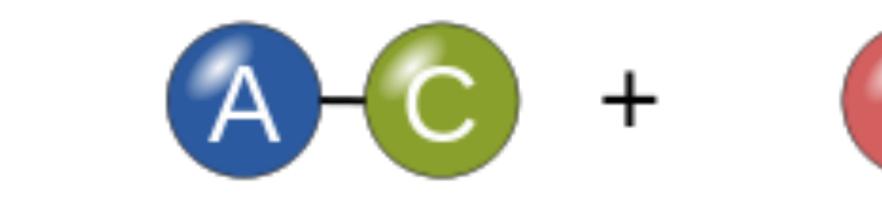


Single Replacement $CaCl_2 + 2Li \rightarrow 2LiCl + Ca$



In a single-replacement reaction this girl leaves her guy for Joe.



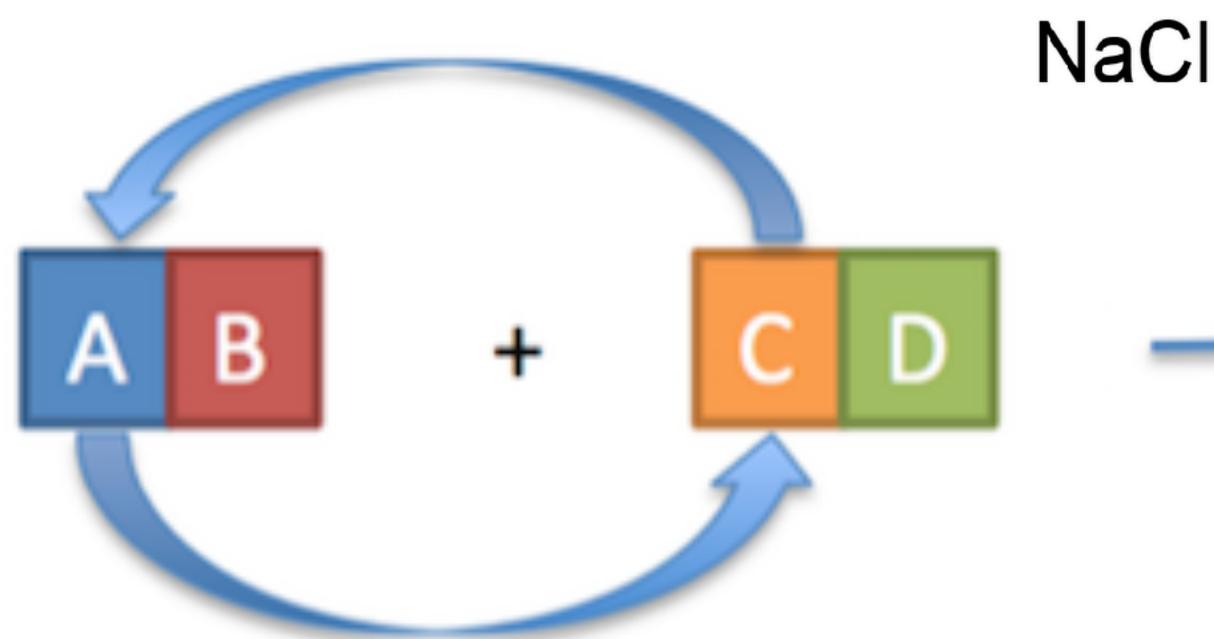


Now Joe and Mary are together



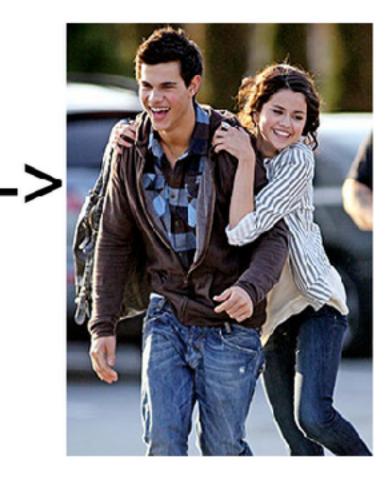
Double Replacement

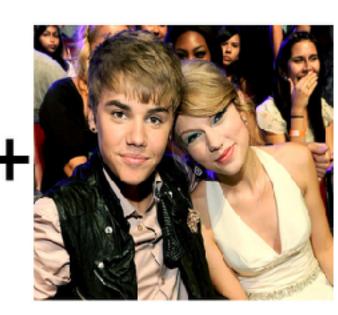






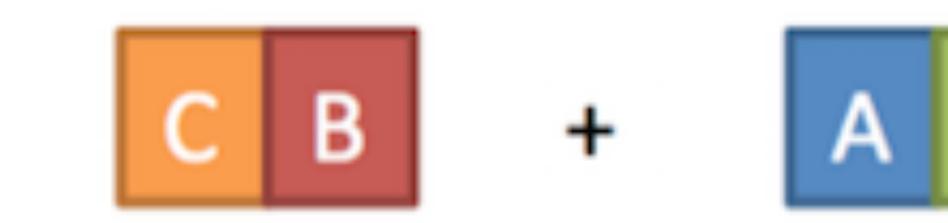






KBr

NaBr

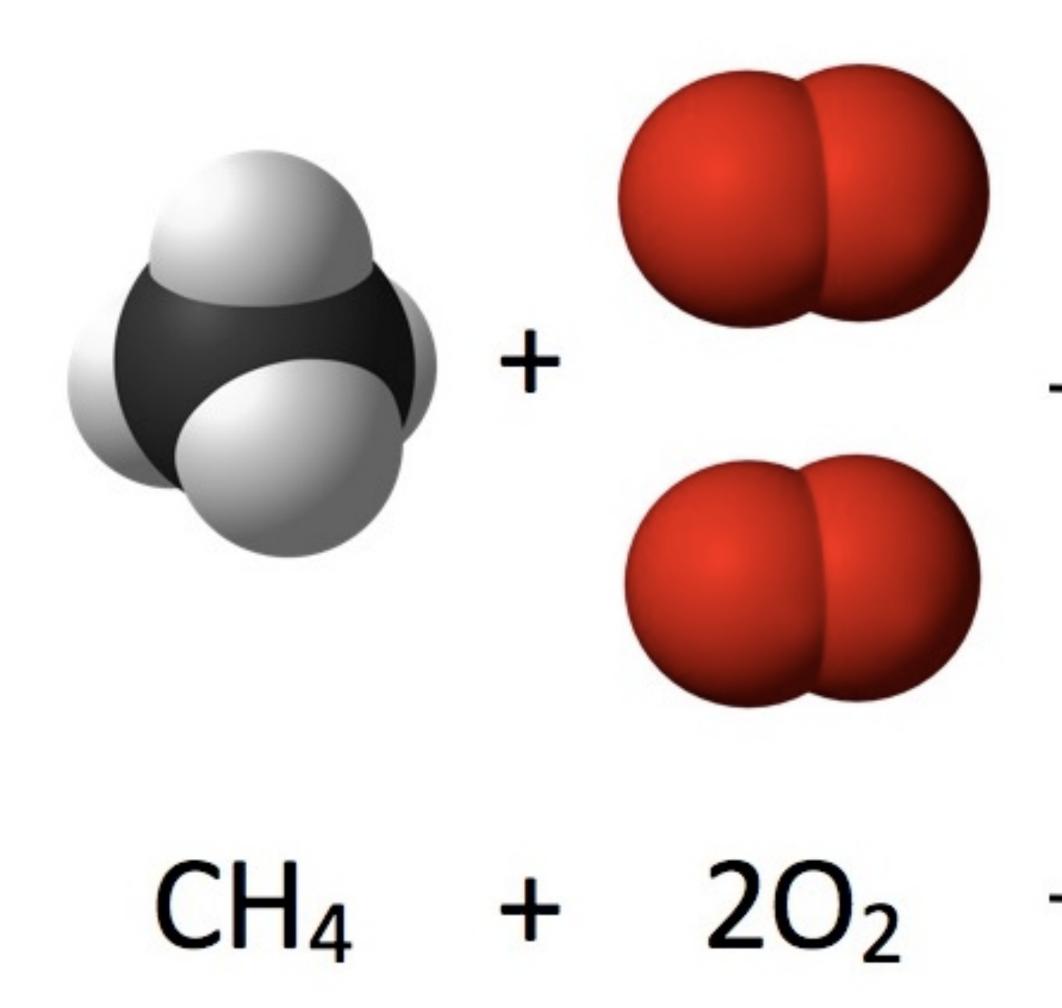


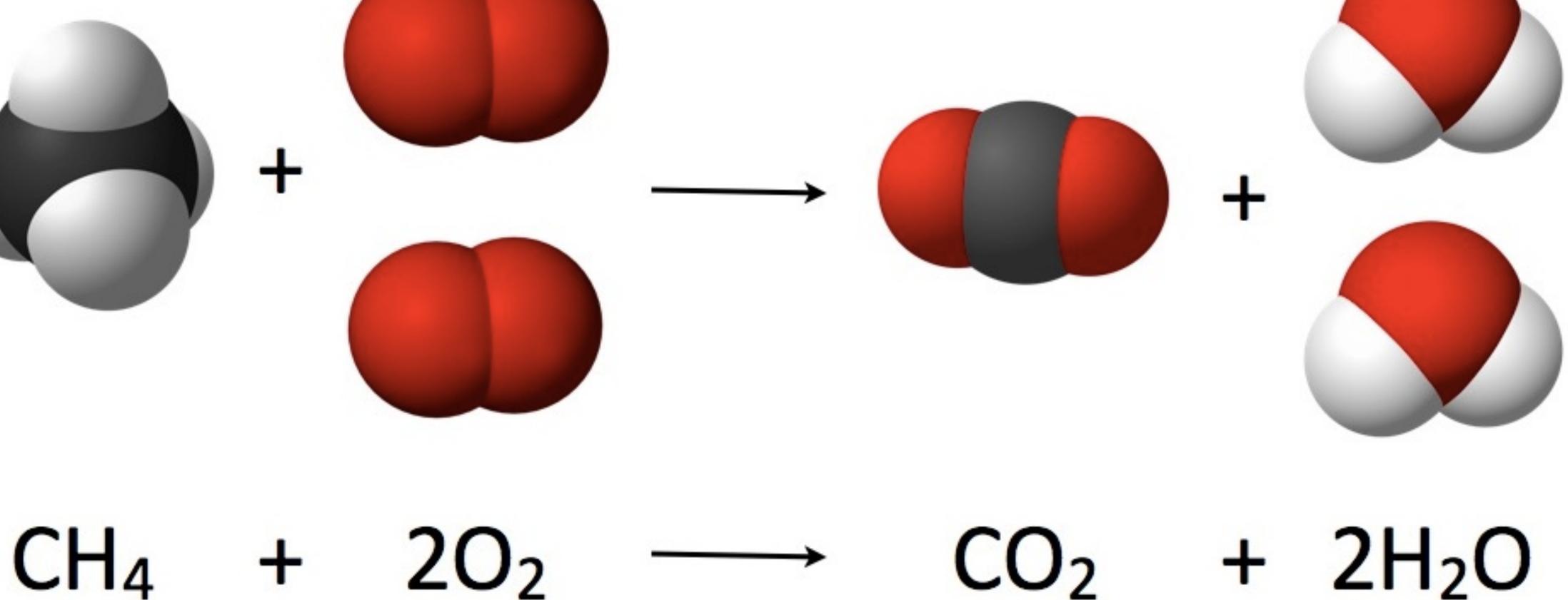
A and C are Cations (Positive Ions) B and D are Anions (Negative lons)





Combustion hydrocarbon + oxygen \rightarrow carbon dioxide + water



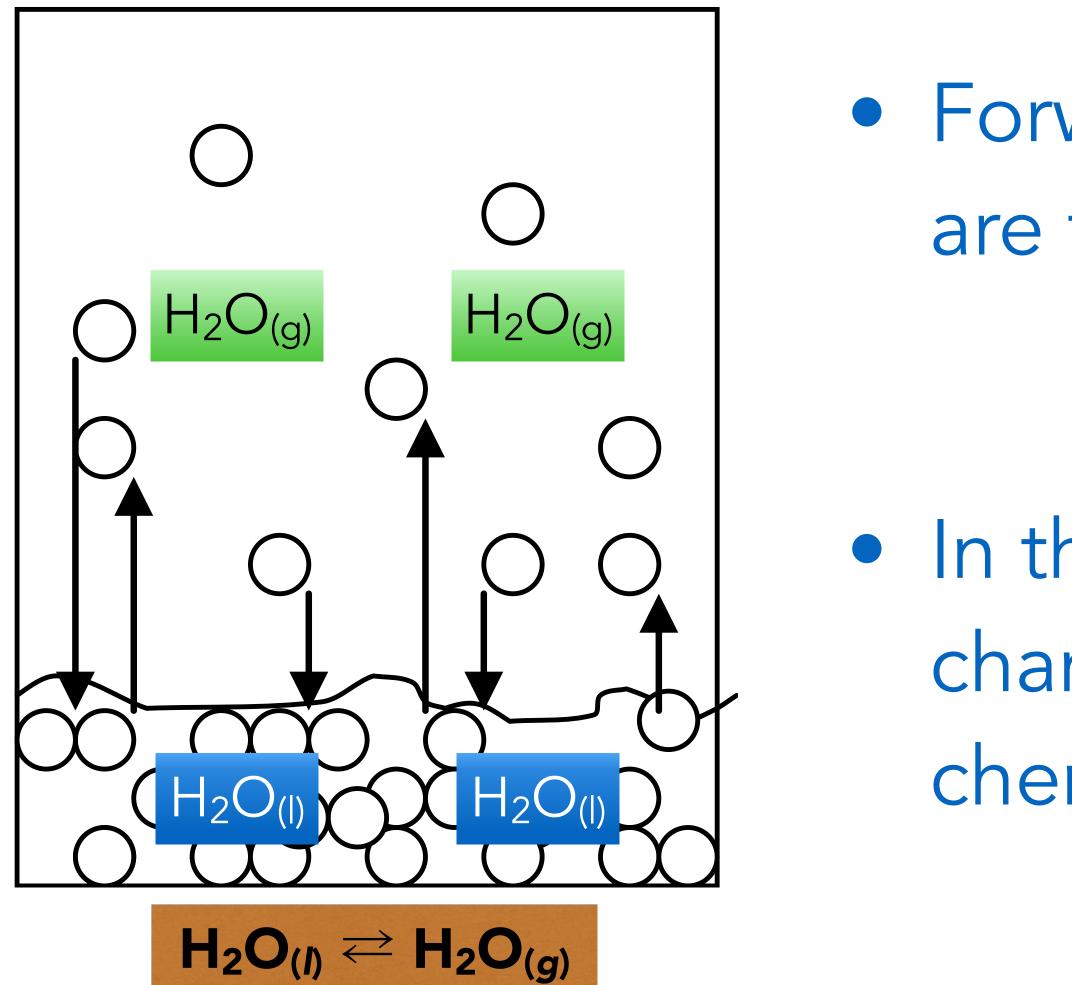


Describe each of the following reactions:

Decomposition Synthesis Single Replacement Double Replacement

A reaction occurs in which only one reactant is present. Decomp A metal reacts with an acid SR Magnesium burns Synthesis Two salt solutions react with each other. DR Two elements unite to form a compound. Synthesis A compound breaks down. Decomp $HCI + NaOH \rightarrow NaCI + H_2O$ DR

Equilibrium & Collision Theory Topic 2



• Forward and Backward process <u>rates</u> are the SAME

 In this example we have a physical change, but equilibrium can occur for chemical changes, too.









In order for equilibrium to occur...

The rate of the forward reaction must be equal to the rate of the reverse reaction.

Conditions for Equilibrium

Reversible

•Burning wood can never be in equilibrium.



Closed System

• If a gas is

produced

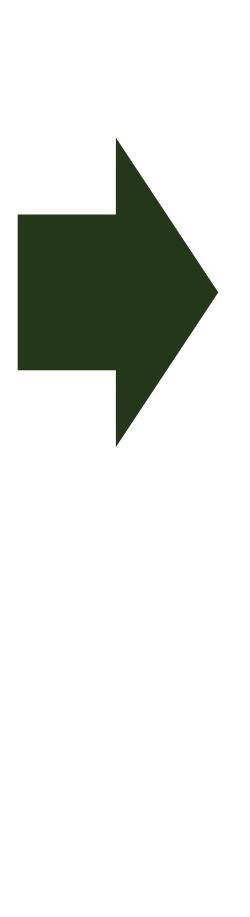
and flies

away, it's not

present to go

back!





Amounts of P&R

•Do not change!!



Collision Theory



Collision Theory Reactions require <u>effective collisions</u>!

More Collisions

- Faster reactions
- Increased reaction rate
- Decreased
 reaction time

Fewer Collisions

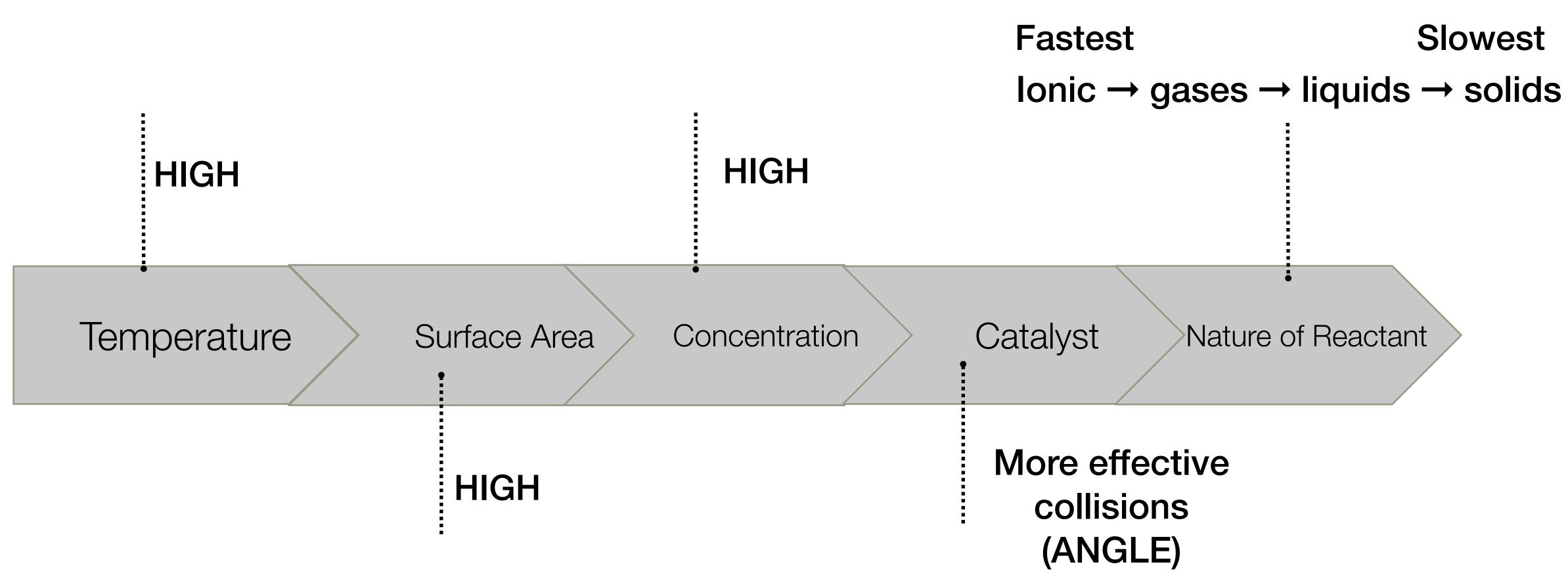
- Slower reactions
- Decreased
 reaction rate
- Increased
 reaction time



Other Factors
Frequency of collisions
How hard they hit
Angle of impact



Factors Affecting Reaction Rate





Regents Practice

1. An increase in temperature increases the rate of chemical reactions. This is primarily because the

(1) concentration of the reactants increases number of effective collisions increases (3) activation energy increases

(4) average kinetic energy decreases

2. An increase in temperature increases the rate of a chemical reaction because the

(1) activation energy increases

(2) activation energy decreases

(3) number of molecular collisions increases (4) number of molecular collisions decreases

3. A chemical reaction has reached equilibrium when

- (1) the reverse reaction begins
- (2) the forward reaction ceases
- (3) the concentration of the reactants and products become equal



the concentrations of the reactants and products become constant

Changes in Oxidation State Topic 3



How does a car rust?

What you don't see happening here is a TRANSFER of electrons ... from Iron to Oxygen.

$2Fe + O_2 \rightarrow 2FeO$ $4Fe + 3O_2 \rightarrow 2Fe_2O_3$

This is a chemical change.



Remember

Metals

- Lose electrons
- form positive ions
- lons are SMALLER than the atom



Non-Metals

- Gain electrons
- form negative ions
- lons are BIGGER than the atom



Oxidation vs. Reduction

Oxidation

• Losing electrons

Na → Na⁺ + 1e⁻



Reduction

• Gaining electrons

Cu²⁺ + 2e⁻ → Cu

Rules for Assigning Oxidation #'s

1. A 'free element' = oxidation # of 0.

 Br_2 , each Br = 0 Ca = 0Na = 0

Ne = 0

S_8 , each S = 0 O_2 , each O = 0

Take out your Periodic Table of Elements!!

2. Your periodic chart can tell you the oxidation number (same as the charge) for most elements when they are in compounds.

In compounds: A. Group 1 alkali metals are +1 **B.** Group 2 alkaline earth metals are +2 C. F is always -1 D. H is almost always +1 Exception: Metal hydrides. In NaH, H = -1

- E. O is almost always -2 Exception: In peroxides (See Table E). In Na_2O_2 , O = -1In OF_2 , O = +2
- F. Group 17 halogens (Cl, Br, I) are usually -1, but *can* be +1, +3, +5, +7.

- In CaH₂, H = -1

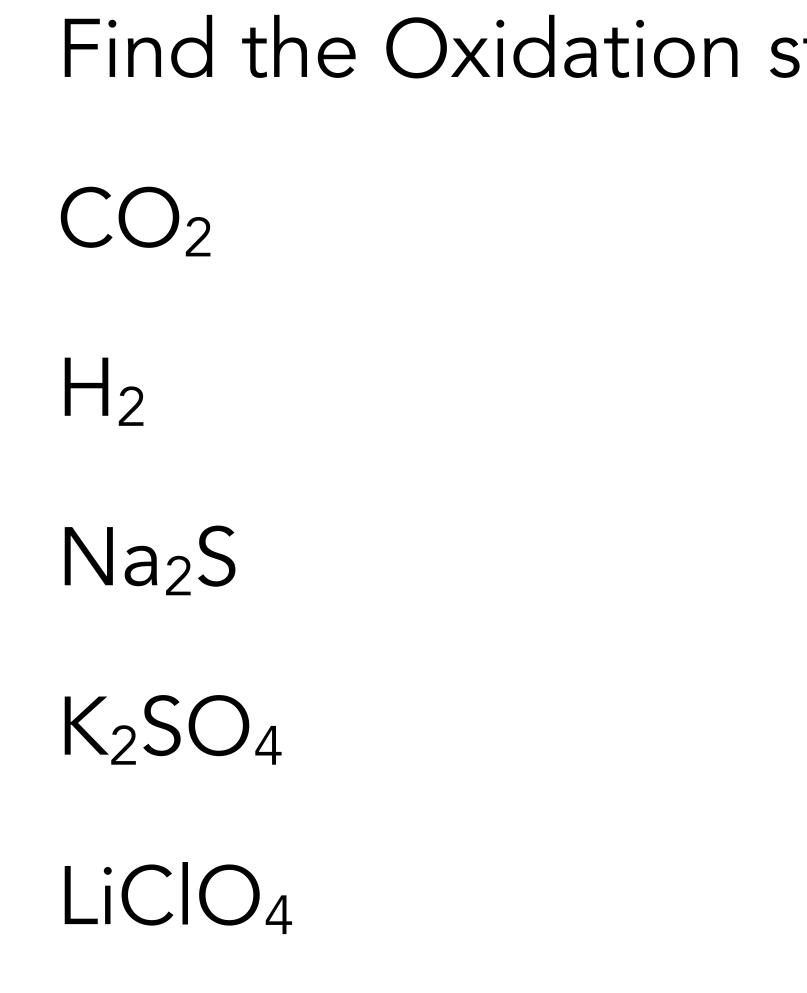
3. In neutral compounds, charges <u>must</u> add up to 0.

4. In polyatomic ions (like SO₄²⁻, NO₃¹⁻, NH₄¹⁺, etc.), charges <u>must</u> add up to the charge on the ion.

5. Some elements can have several possible oxidation states. For these, you need to calculate the oxidation state (charge) in each case.



Some Examples



Find the Oxidation state of each element:

Red-Ox Reactions (Summary)

- 1. Assign all oxidation numbers.
- 2. Have the numbers changed? (a) If 'yes' = redox (b) If 'no' = NOT redox
- 3. Who gained (reduction) and who lost (oxidation)

$2Na + Cl_2 \rightarrow 2NaCl$



Regents Practice

What is the oxidation state of nitrogen in the compound NH₄Br?

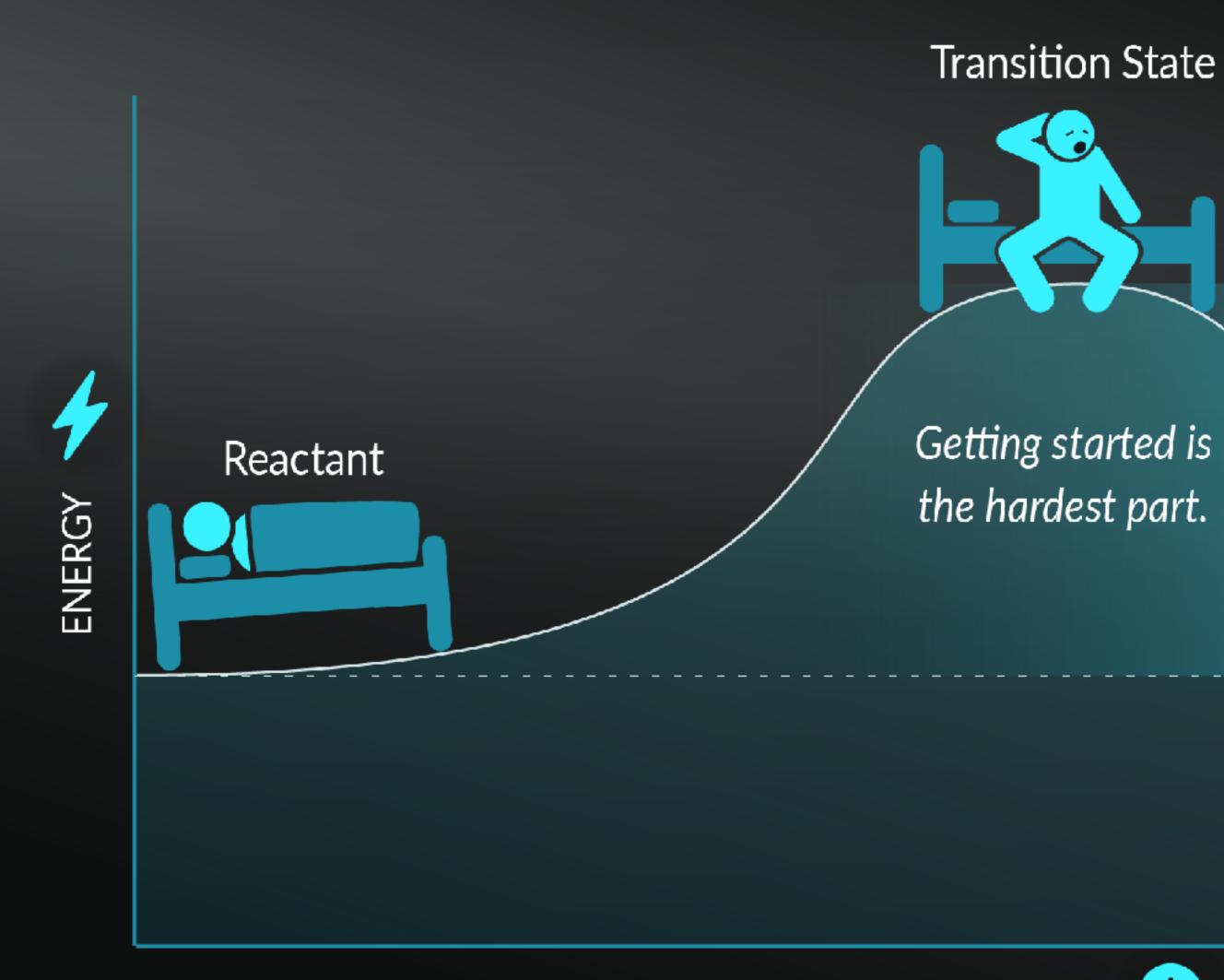
(1) -1 (3) -3(2) +2 (4) +4

Potential Energy & Enthalpy Topic 4



POTENTIAL ENERGY DIAGRAM

• The minimum energy needed is the <u>activation energy</u> (E_a) .





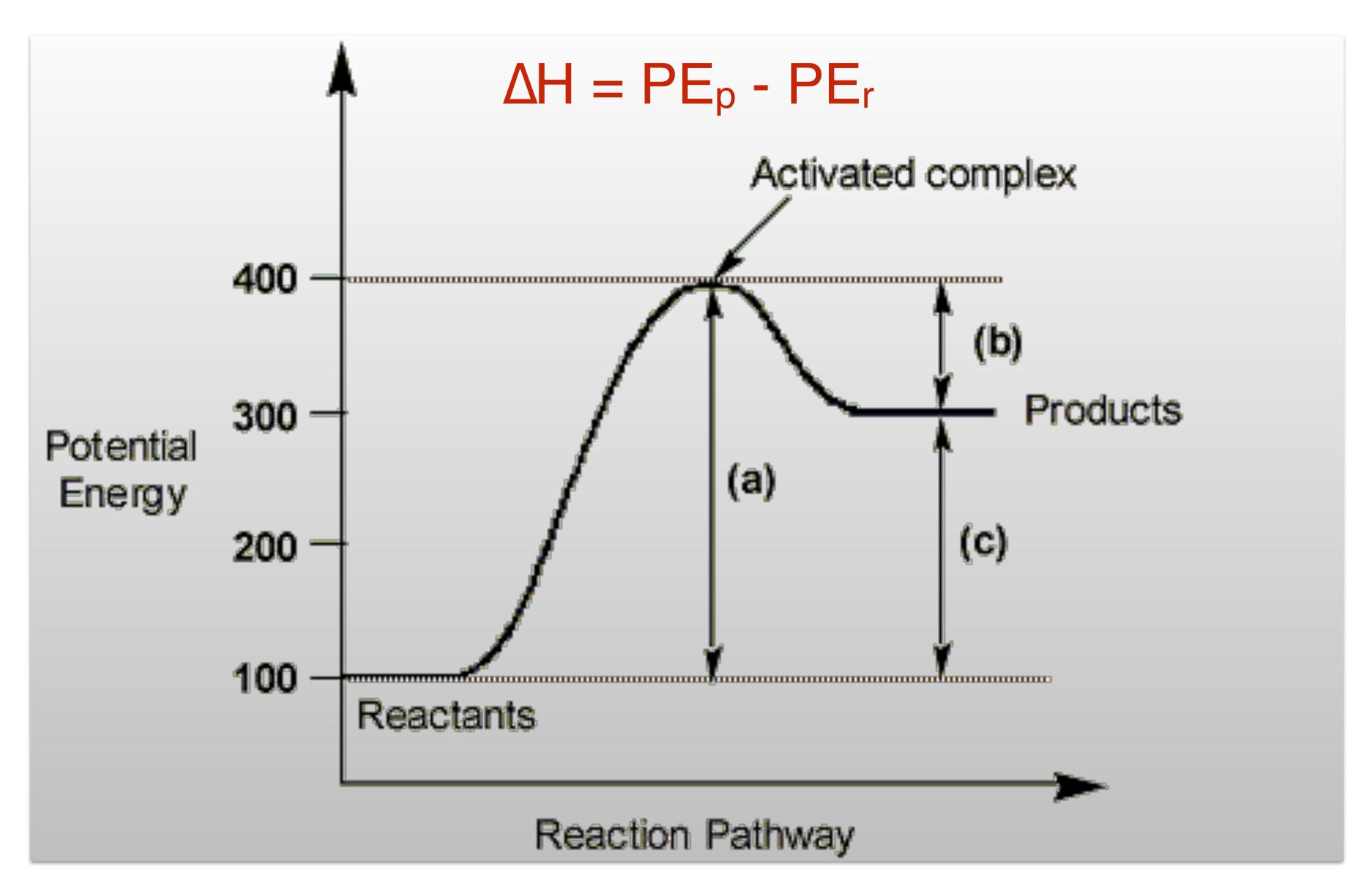
ACTIVATION **ENERGY**





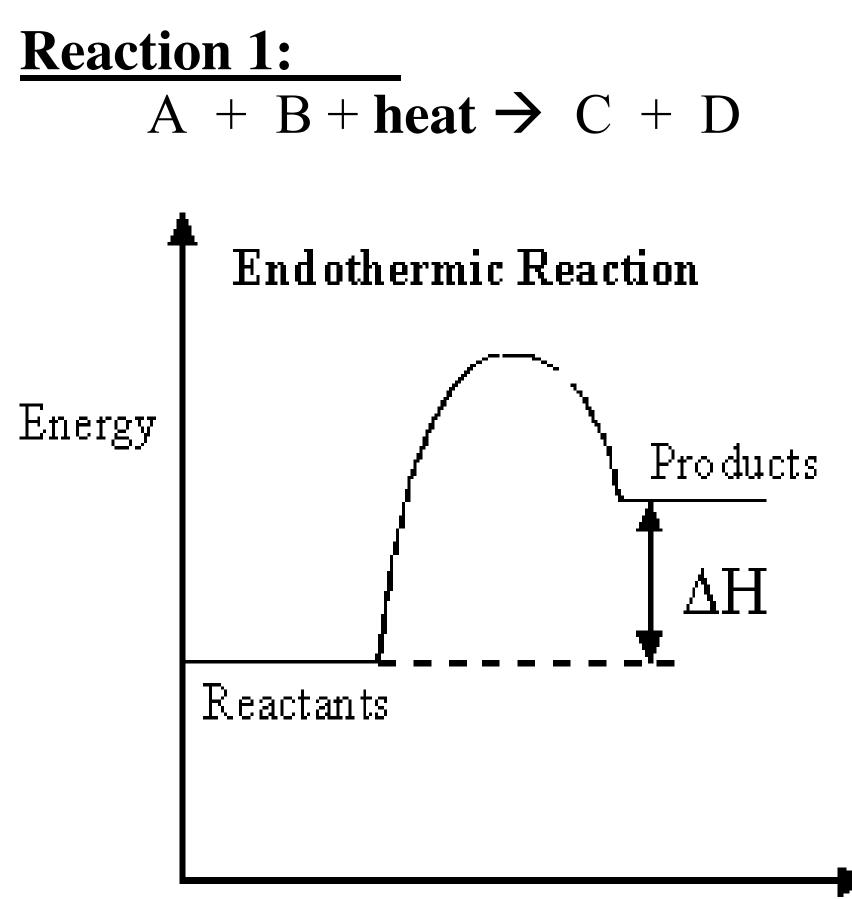
Product

Potential Energy Diagrams



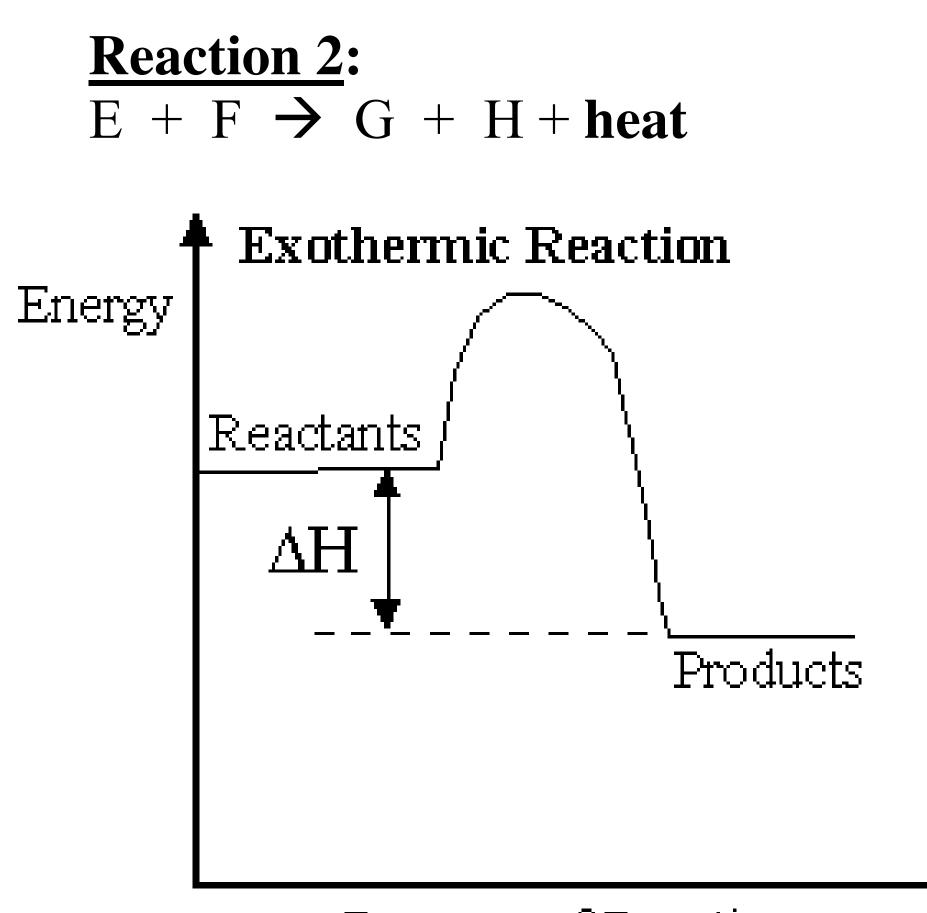


Endothermic vs. Exothermic

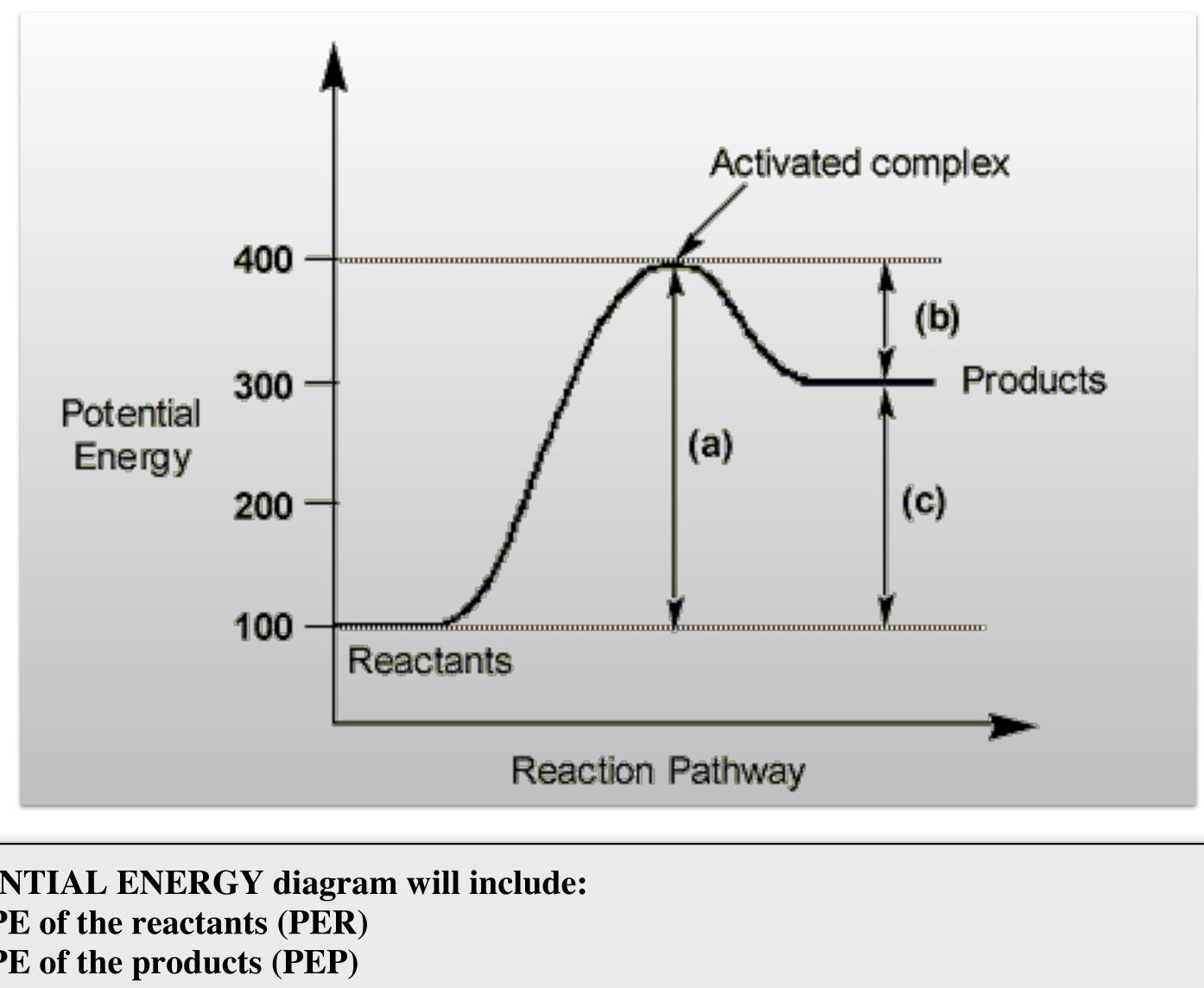


Progress of Reaction

EXPLAIN



Progress of Reaction



A POTENTIAL ENERGY diagram will include: 1) PE of the reactants (PER)

- 2) PE of the products (PEP)
- 3) Activation energy (E_a)
- 4) Change in the PE (Heat of Reaction = $\Delta H = PEP PER$)
- 5) PE of the activated complex

*****Draw these in on the diagrams above!!*****

Enthalpy of a Physical Change

- Heat changes when making a solution!
- material is dissolved in water.
- ΔH is **<u>negative</u>** = exothermic (heat is given off)
- ΔH is **positive** = endothermic (heat is absorbed, solution gets cold)
- an ionic compound.
- **YOU TRY**: Draw and label a PE Diagram for dissolving NaCl.

• The *heat of solution*: amount of heat required or produced when 1 mole of a

Look at the last 6 equations on Table I. Each of these describes the solution of





Enthalpy of a Chemical Change

- (C_8H_{18}) and oxygen:

The purpose of the catalyst in a reaction is to (3) increase the amount of product formed (4) decrease the amount of reactants used

Look at the top half of Table I. These are chemical changes.

Draw and label a PE Diagram for a reaction between gasoline

(1) change the activation energy required of the reaction (2) provide the energy necessary to start the reaction

Kinetic Energy & Entropy Topic 5 Think about what your bedroom looks like right now ...



What is Entropy?

- Entropy = a measure of disorder in a system.
 - Nature prefers disorder.
 - Solids are more ordered than liquids and gases.
 - more disorder in the system = increase in entropy.

If more gas exists when the change is complete then there is

 \cdot A solution (aq) is more disordered than a solid or a liquid.

How can Entropy be Increased?

- 1. Changing from Solid to liquid, liquid to aqueous, or liquid to gas
- 2. More particles (i.e. more moles)
- 3. Increase temperature



How can Entropy be Increased?

 $4Al_{(s)} + 3O_{2(g)} \rightarrow 2Al_2O_{3(s)}$ Entropy **decreases** because we are going from a gas to a solid.

Entropy *increases* because we are going from a solid to aq/g/l

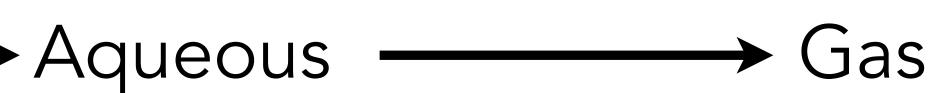
 $N_{2(g)} + 3H_{2(g)} \rightarrow 2NH_{3(g)}$ 4 moles 2 moles

Entropy *decreases* because we have fewer particles.

$Cu_{(s)} + 2HNO_{3(aq)} \rightarrow CuNO_{3(aq)} + NO_{2(g)} + H_2O_{(1)}$

Finally!

Solid \longrightarrow Liquid \longrightarrow Aqueous ------





Regents Practice

The entropy of a sample of CO_2 increases as the CO_2 changes from

(3) liquid to solid (1) gas to liquid (2) gas to solid (4) solid to gas

Use the Reaction below to solve the following problem:

 $2NaHCO3(s) + heat \rightarrow Na2CO3(s) + H2O(g)$

State evidence that indicates the entropy of the products is greater than the entropy of the reactants. [1]

> **Reactants - all solid** Products - some gases

- - CO2(g)+

Unit Essentials

Use to Prepare Test Study Guides

Topic 1 - Review

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hanged properties.

equation.

hanged properties.

, single replacement.

pic 2 - Changes in Rate & Equilibrium

SENTIALS: Know, Understand, and Be Able To
The rate of the chemical reaction depends upon several factors: temperature, concentration, nature of reactants, surface area, and the presence of a catalyst.
Some chemical and physical changes can reach equilibrium.
At equilibrium the rate of forward reaction equals the rate of reverse reaction. The measurable quantities of reactants and products remain constant at equilibrium.
Use collision theory to explain how various factors, such as temperature, surface area, and concentration, influence the rate of reaction.
Describe: a. the conditions that must occur to put a process into a state of equilibrium. b. the rates of opposing processes in an equilibrium system. c. the concentration of particles in an equilibrium condition.
Identify an example of physical equilibria (such as phase equilibrium) and correlate to a heating curve and/or Table H

Text References: p. 542-547, 392, & 549-551

Topic 3 - Changes in Oxidation State

ESSENTIALS: Know, Understand, and Be Able To		
In all reactions there is a conservation of electrical charge (valence atoms, but are not created or destroyed).	e electrons move between	
Oxidation numbers (charges) can be assigned to atoms and ions.		
An "oxidation/reduction reaction" is one that involves the transfer substances. Some, but not all, chemical changes are "redox" reaction.		
When elements undergo changes in oxidation numbers (charges), and reduction have occurred.	this indicates that oxidation	
Gaining electrons in a chemical reaction is called "reduction" (GE	ER).	
Losing electrons in a chemical reaction is called "oxidation" (LEO).		
Assign oxidation numbers to all atoms in a chemical reaction, using the Periodic Table.		
Determine whether or not a reaction is a redox one.		
Identify the species that has lost electrons and been oxidized.		
Identify the species that has gained electrons and been reduced.	— · ·	
Text References: <i>p</i> . <i>639</i> – <i>647</i>	Topic 4	
L	ESSENTIAL S. Know	

	
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Potential Energy & Enthalpy

ESSENTIALS: Know, Understand, and Be Able To...

In all chemical reactions there is a conservation of energy.

- Systems in nature tend to undergo changes that lower the potential energy (bond energy), in other words, are exothermic.
- One important physical change is dissolving materials in water. This process is either exo- or endothermic.
- When the attraction between ions is greater than the attraction of ions for water, an ionic compound does not dissolve. It is said to be insoluble.
- Potential energy released or absorbed by a chemical reaction can be represented by a potential energy diagram.
- Distinguish between endothermic and exothermic reactions, using energy terms in a reaction equation or using potential energy diagrams.
- Read and interpret potential energy diagrams: PE reactants, PE products, activation energy (with or without a catalyst), heat of reaction (Δ H).

Text References: *p. 511, 514-515*

Topic 5 - Kinetic Energy & Entropy

